

Centre for Research on Children and Families

2012 ANNUAL REPORT

*Research for effective programs
and policies for vulnerable children
and youth and their families*

February 20, 2013



Contents

1. Director's Message	1
2. Mission and Mandate	3
3. Research	4
4. Dissemination & Training	19
5. Centre Development	27
6. Financial Report	30
APPENDIX A: CRCF Operating Fund	31
APPENDIX B: CRCF Travel Grant	32
APPENDIX C: Project Funds Managed Through CRCF	33



1. Director's Message

This report covers research, training and dissemination activities from January 2012 to December 2012, and presents financial reports covering the 2011-12 fiscal year: May 1, 2011 to April 30, 2012. Twenty nine research projects were run through the Centre in 2012 supported by over a million dollars in research grants and contracts, including a new seven-year SSHRC Partnership Development grant in partnership with First Nations and mainstream Youth Protection service organizations. Funding for the CRCF core infrastructure is supported by an endowment provided by the Alva Foundation (see Appendix A). Support for community research projects and operating the Children's Service Data Lab is provided through a Royal Bank of Canada gift for the RBC Children's Services Research & Training Program.

Centre researchers are engaged with an increasing number of (1) local service providers including the African Canadian Development & Prevention Network, Batshaw Youth and Family Services, the Old Brewery Mission, Kahnawake Shaktiia'takenhas Community Services, sexual assault centres, the St Justine and Montreal Children's Hospitals; (2) provincial organizations including the Ministry of health and Social Services, the Association des centre jeunesse du Québec and the First Nations Health and Social Services Commission of Quebec and Labrador; and (3) national organizations ranging from the Assembly of First Nations, the First Nations Child and Family caring society, the Public Health Agency of Canada, the National Crime Prevention Centre and the Mental Health Commission of Canada.

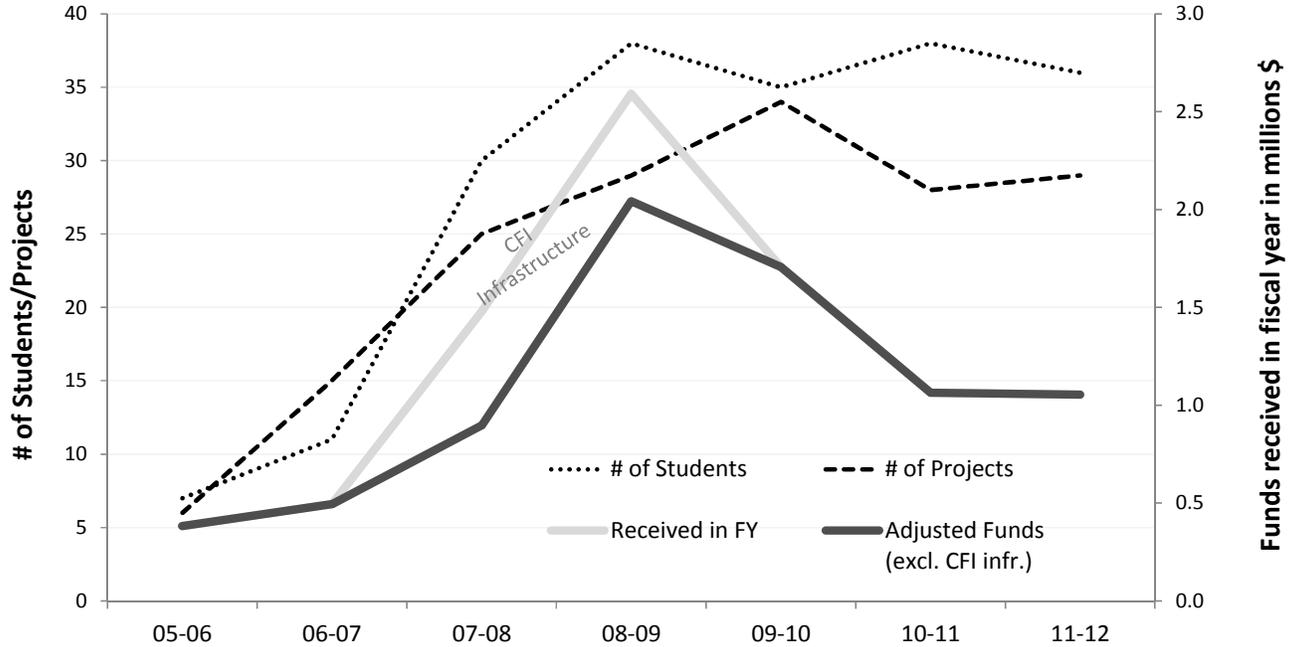
Our activities range from assisting agencies with program development and program evaluation activities, to conducting clinical studies, to providing governments with policy advice, to leading provincial and national epidemiological studies. The Centre houses the most important collection of child welfare research datasets in Canada, including the three national cycles of the Canadian Incidence Study of Reported Child Abuse and Neglect, and a Québec-wide administrative data base tracking over 400,000 children who have received Youth Protection services over the last twenty years. Research activities have had program and policy impact at all levels, from local agencies, to departments of social services in several provinces, to Federal agencies and NGOs.

The Centre's dissemination and knowledge mobilization activities include a monthly research seminar series, two monthly journal clubs (child welfare and children's disabilities) as well as a range of research training workshops. The Centre's reach across Canada and internationally is supported by the Canadian Child Welfare Research Portal (cwrp.ca), Canada's most extensive child welfare research and policy clearinghouse. The Centre's membership counts over 40 student and community members, 15 professors, and four research labs. Centre members published 44 articles in peer reviewed journals, 17 book chapters and 37 reports in 2012.

The CRCF activities chart (next page) tracks projects, new funds received in the fiscal year as well as the number of students involved with Centre projects. Funds tracked include all funds managed by the Centre that were received in the fiscal year. These do not include funds from the Centre's endowment (see Appendix A) nor do they include funds that Centre researchers have access to as collaborators or co-investigators on projects run outside of the Centre. After an initial period of expansion, CRCF funds, membership and activities appear to have plateaued in the range of one million dollars in new funds per year (a more than ten-fold return on the Centre's endowment

income), with 35 to 40 students involved in 25 to 30 projects, and reflecting the space and infrastructure support available to the Centre.

Research & training activities: 2005-2012 (by fiscal year: May 1 to April 30)



Project funds	383,406	494,734	896,151	1,893,139	1,556,394	913,658	904,506
CFI Infrastructure			583,004	548,655			
RBC Funds				150,000	150,000	150,000	150,000
Received in FY	383,406	494,734	1,479,155	2,591,794	1,706,394	1,063,658	1,054,506
Adjusted Funds (excl. CFI infr.)	383,406	494,734	896,151	2,043,139	1,706,394	1,063,658	1,054,506

We expect funding and activity levels to remain stable over the next few years. Along with the Centre’s endowment income (\$95,000/year), the Centre has long-term funding from the Royal Bank of Canada’s annual gift (\$150,000/year) and the six-year SSHRC Building Research Capacity partnership grant (approx. \$250,000/year), in addition to a consistent pattern of project funding from grants and contacts brought in by Centre members. The Centre has been most fortunate in recently hiring Dr. Tonino Esposito who will be serving as the Centre’s Associate Director, and will be leading the BRC training data analysis program as well as continuing to build the RBC Children’s Services Data Lab.

Several challenges, however, must be considered as we move forward over the next couple of years: relocation of the Centre during the renovations of Wilson Hall and the impact of provincial cuts to funding, which significantly affect the University’s budget, funding of provincial research grants, and the capacity of our agency partners to engage in projects. The commitment and energy of Centre members, our solid funding record, and our well-established engagement with community partners should put the Centre in strong position to meet these challenges.

2. Mission and Mandate

Mission Statement

The Centre's mission is to *conduct and disseminate research on effective programs and policies for vulnerable children and youth and their families.*

Vulnerability is broadly defined to include social, family, emotional, cognitive and health related problems that place children and youth at risk of developing serious psycho-social problems and not being able to achieve their full developmental potential. These can include a range of problems such as poverty, family violence, youth violence, mental health problems and disabilities. *Programs and policies* include prevention and intervention programs to support vulnerable children and their families that have been developed in a range of settings, including but not limited to child welfare, children's mental health, education, recreation, and health care.

Mandate

The Centre Mandate is to:

- i. **conduct research** on effective prevention and intervention programs for vulnerable children and their families, including (i) research to understand risk and protective factors, (ii) efficacy and cost-effectiveness of prevention and intervention programs, (iii) analysis of administrative datasets to describe services and track outcomes, and (iv) in-depth studies to explore process and contextual factors that effect program implementation;
- ii. **develop partnerships** between researchers, service providers and policy makers, with a specific focus on (i) promoting research in partnership with Batshaw Youth and Family Centres and other child and youth health and social service agencies in Montreal and across Québec, particularly organizations serving the Anglophone community, and (ii) providing a bridge between Quebec's extensive network of francophone community-university child and family research groups and other McGill, Canadian and international research groups focusing on vulnerable children and youth;
- iii. **provide research training** for graduate and post-graduate students, as well as supporting the development of research capacity in child and family service agencies;
- iv. **ensure timely dissemination** of Centre-based research in a manner that is accessible and relevant to policy makers and service providers.

3. Research

This section describes the research projects¹ that were being run out of the Centre in 2011-12. Six new research grants or contracts were successfully obtained, in addition to 17 continuing grants or contracts and 6 RBC funded projects. Funding sources included federal research granting agencies, such as the Social Sciences and Humanities Research Council (SSHRC), the Canadian Institutes for Health Research (CIHR) and the Canadian Foundation for Innovation (CFI) and the Canada Research Chair program; provincial granting agencies, such as the Fonds de recherche sur la société et la culture (FRSSC); grants and contracts from Federal and Provincial governments, including Health Canada, the Public Health Agency of Canada, and the British Columbia Ministry of Children and Families and the Québec Ministry of health and social services; matching grant support from McGill (Social Work, Arts & Medicine); a gift from the RBC Foundation; grants and contracts from community groups, such as the Côte des Neiges Black Community Association; and sub-grants from larger network grants, such as the Network for Aboriginal Mental Health Research.

New Grants

1. Building Research Capacity with First Nations Mainstream Youth Protection Services in Québec

Principal Investigator: Nico Trocmé

Co-investigators: Collin-Vezina, D., Fallon, B., Lach, L., Rothwell, D., Blackstock, C., Dufour, S., Ellenbogen, S., Goyette, M., Turcotte, D., Shlonsky, A., Thomson, W., Bouchard, E., Coughlin, L., Montgomery, H., Rosebush, N., Sinclair, S., Thompson, J., Udy, M., Wells, S.

Funding Source: Social Sciences and Humanities Research Council of Canada

Period: 2012-2018

Award: \$1,560,352 (\$129,430 allocated for 11-12)

Funding Source: Social Sciences and Humanities Research Council of Canada (LOI)

Period: 2011-2012

Award: \$ 20,000 (\$20,000 allocated for 11-12)

Funding Source: RBC Children's Services Research & Training Program

Period: 2012-2017

Award: \$ 100,000 (\$0 allocated for 11-12)

Funding Source: Office of the Vice Principal of Research

Period: 2012-2017

Award: \$ 100,000 (\$0 allocated for 11-12)

Funding Source: McGill Faculty of Arts

Period: 2012-2017

Award: \$ 7,500 (\$0 allocated for 11-12)

¹ To simplify tracking across annual reports, projects are classified by fund number, and funding information is credited to the year that the funds were planned for in the original grant proposal. Projects with no funds attributed to the current year are ones that are operating on unspent funds from a previous year.

The Building Research Capacity with First Nations and Mainstream Youth Protection Services in Quebec (BRC) is a new SSHRC Partnership Grant that has been launched to help better understand the dynamics and outcomes of child protection services delivered to First Nations (FN) and non-FN children, and to support youth protection (YP) organizations' capacity to conduct such research. Although there is a wealth of administrative and census data available that could inform service planning and policy making, YP organizations have not had the analytic tools or training required to make effective use of these data. By creating a cross-sector collaboration between researchers, provincial service associations and direct service providers, the proposed partnership will address the following objectives: (1) understand the dynamics and outcomes of child protection services delivered to Aboriginal and non-Aboriginal children; (2) support FN and YP organizations' capacity to analyze clinical, administrative and appropriate population statistics to support them in planning and evaluating their programs and services; and (3) train researchers in longitudinal and ecological methods using administrative data within a participatory research approach.

The initial phase of the BRC is focusing on recruiting and training the first cohort of graduate students so they can be deployed, along with university researchers, to work closely with two FN agencies and four YP centres serving FN communities in order to assist them in analyzing data from their client information systems to examine service trajectories and outcomes. This will include understanding why some children can be successfully served while remaining at home while others are placed in out-of-home care. Agency staff will collaborate on all aspects of the research, from formulating questions that are program or policy priorities for their agencies to operationalizing indicators, interpreting analyses and disseminating results. Cross-agency data exchange conferences will bring researchers and agency staff together so that they can share results and engage in cross-agency analyses. Graduate students and agency researchers will be supported through a series of data analysis seminars, in addition to a summer workshop series open to Aboriginal researchers from across Canada. BRC funds will support graduate student training and project management to assist with cross-agency collaboration.

2. Definition and Measurement of Asset Poverty in Canada

Principal Investigator: David Rothwell

Funding Source: Social Sciences and Humanities Research Council of Canada

Period: 2011-2013

Award: \$ 74,413 (\$48,144 allocated for 2011-2012)

Description: Poverty is a most complex social problem with controversial definitions, various measures, and unclear causes. Canadian poverty has been extensively studied from an income-based framework based on relative (the Low Income Cutoffs (LICOs) and the Low Income Measures (LIMs)) or absolute thresholds (the Market Basket Measure (MBM)). Poverty scholars outside Canada have begun to focus on non-income dimensions of economic well-being such as asset ownership. Assets are financial and non-financial stocks of wealth (e.g., saving, investments, home equity, vehicles, business capital, etc.). The asset-based framework suggests that asset holding positively influences individual, family, and community well-being in ways that income does not (Sherraden, 1991). Furthermore, scholars have estimated asset poverty rates in the US (Haveman & Wolff, 2005). An asset-based perspective is, however, largely absent from poverty discourse in Canada. This project fills this gap by defining, measuring, and producing the first nationally-representative estimates of asset poverty in Canada. Four questions are addressed: (a) what is the prevalence of asset poverty?, (b) how does the prevalence of "asset poverty" compare to the prevalence of "income poverty"?, (c) how is asset

poverty related to socio-demographic characteristics (ethnicity, age, immigration)?, and (d) what policies might reduce asset poverty? Secondary data from the 2005 Survey of Financial Security and the 2009 Canadian Financial Capability Survey gathered by Statistics Canada contain the variables necessary to analyze asset poverty. Data are being accessed via the Quebec Inter-University Centre for Social Statistics (QICSS) data laboratory at McGill University. Findings will lead to (1) a major contribution to the ways that Canadian scholars and citizens conceptualize poverty; (2) the first Canadian contribution to the international discourse on asset poverty; (3) social policy proposals aimed towards reducing asset poverty and social exclusion; and, (4) a long-term research agenda to understand Canadian poverty from an asset-based perspective.

Activities: Student training and preliminary data analysis.

3. Evaluation, Research, and Improvement Project for Transition Services

Principal Investigator: David Rothwell

Funding Source: Old Brewery Mission

Period: 2011–2013

Award: \$ 27,021 (\$11,581 allocated for 2011-2012)

Description: The McGill-Old Brewery Mission (OBM) collaborative partnership is a 5-year project designed to generate knowledge that will improve the services offered to vulnerable homeless men and women served by the OBM. The primary focus of this study will be two transitional housing programs: Étape and Escal. This project consists of 2 phases. The purpose of the first phase is to build knowledge and organizational capacity for data collection and systematic inquiry. Phase 1 entails developing an understanding of the transition services (i.e., Étape and Escal) and the client trajectories through the Old Brewery Mission. Phase 1 is designed as an exploratory study collecting both qualitative and quantitative data. Upon the completion of the first phase, the second phase will begin with the design and implementation of the transition services program evaluation. More specifically, it will explore the impact of the Étape and Escal programs on the reintegration to housing process of the Old Brewery Mission service users. In order to accomplish this, participants will be tracked during their community reintegration process for a period of 12 months. Data will be collected through focus groups and interviews. Through this study, the Old Brewery Mission hopes to determine the value added of each program on the reintegration process of service users and to better understand the different elements that hinder or facilitate this process. Some of the questions to be answered include:

(1) Where are the clients who have left OBM transition services?

(2) What is their psychosocial wellbeing after 3 months, 6 months, and 1 year?

(3) What percentage of clients return to the Old Brewery Mission shelter after going through its services a first time?

The lessons learned during this project will be shared with the network of homeless service providers (e.g., Homeless Hub). Findings will be disseminated in and presented at a variety of peer-reviewed conferences and journals.

Activities: Data collection, analysis and reports, student and staff training.

4. Pauvreté et inégalité des actifs: Une perspective québécoise et canadienne

Principal Investigator: David Rothwell

Co-Investigators: Hanley, J., Trocmé, N., Esposito, T.

Funding Source: Fonds de recherche sur la société et la culture
Period: 2012-2014
Award: \$ 37,192 (\$12,584 allocated for 2011-2012)

Description: Define and measure an asset-based poverty threshold for Quebec.
Activities: Student training and preliminary data analysis.

5. Exploring Child Savings Accounts in Indigenous Communities

Principal Investigator: David Rothwell
Co-Investigators: Ives, N., Loft, M., Bonner, A.
Funding Source : McGill Internal Social Sciences and Humanities Development Grant
Subcommittee
Period: 2011-2012
Award: \$4,000 (\$4,000 allocated 11-12)

Description: Working with community liaisons and community members, the aim of this research project is to understand how members of the Kahnawake community (Mohawk Territory) perceive educational savings. The project will seek to identify the challenges to increasing educational savings and the factors that promote savings in the community. This research project builds on an existing partnership between the Centre for Research on Children and Families, the School of Social Work and the Kahnawake community. Specifically, our study partners with Step-by-Step (SBS) Child and Family Centre. Located in the Iroquois Mohawk community of Kahnawake, SBS is an early intervention agency that serves children aged 12 months to 6 years. Data will be collected in three focus groups of parents recruited from a sampling frame of families with children enrolled at SBS. The focus groups will follow the methodological guidelines outlined by Krueger & Casey (2009). Questions to be asked during the focus groups relate to directly to the project's goals. Example questions include: (1) How do families view savings for their children's education? (2) Are there barriers to saving for postsecondary education, and if so, what are they? (3) What do families know about current resources available to encourage savings? (4) How could a parent-child savings program best match the community's resources, traditions, culture and strengths?

Activities: Student training. Ethics review. Planning data collection.

6. First Nations Child Welfare: Exploratory Research at the National Level

Principal Investigator: Vandna Sinha
Funding Source: Social Sciences and Humanities Research Council of Canada
Period: 2011-2013
Award: \$73,000 (\$45,200 allocated for 2011-2012)

This project involves secondary analysis of data from the First Nations Component of the Canadian Incidence Study of Reported Child Abuse and Neglect 2008 (FNCIS-2008). The project involves close collaboration between the CIS research team and the FNCIS-2008 First Nations advisory committee. Project goals are to: compare the investigations conducted by Aboriginal child welfare agencies to those conducted by provincial/territorial agencies, to engage representatives of Aboriginal child welfare agencies in the framing and interpretation of these comparisons, to ensure that presentation of these comparisons are contextually grounded, and to facilitate dissemination of findings.

Ongoing Grants

7. Community partnerships for educational success: Exploring Inuit conceptualizations of parent/family involvement in secondary school in Nunavik

Principal Investigator: Nicole Ives

Co-Investigators: Sinha, V., Beaugard, F., Moller, S., Smith, D.-L., Thomson, W.

Funding Source: Social Sciences & Humanities Research Council of Canada

Period: 2010-2012

Award: \$16,925 (funds administered by SSW)

The Aboriginal Research Developmental Grant funded this qualitative study in order to explore how community stakeholders conceptualize parent/family engagement in secondary school education and what factors promote and/or hinder academic retention in Kuujjuaq, Nunavik's largest community. The sample consisted of 35 *Nunavimmiut* (Nunavik residents). Focus groups and interviews with Inuit secondary school students (14), parents (4), Elders (6), teachers (6), one Inuk undergraduate student, and youth who had dropped out of school (4) were guided by semi-structured, open-ended questions co-developed with 14 Inuit secondary school students from Jaanimaarik School.

Participants' responses revealed two major themes regarding secondary school completion in Kuujjuaq: challenges to attending school and motivations for staying in school. Challenges to attending school included challenges in school and at home, personal challenges, lack of community services, lack of communication between the school and home, and cultural differences. Participants described difficulties resulting from students being taught by teachers from the South and the high rate of teacher turnover. One student who recalled a situation where "there was this culture teacher, for the boys...he stopped working, and all the boys when it was time for culture, they went home." Other difficulties described by students and family members that negatively affected school completion were lack of adequate housing and substance use. There was agreement across all groups that academic and cultural education should be equally prioritized. Cultural differences between Inuit students and non-Inuit teachers and limited knowledge by non-Inuit teachers about Inuit life were raised by all participants as key challenges to secondary school completion. A trend across all participants was the desire for greater integration of Inuit culture in the classroom. Bullying and teen pregnancy were also seen as contributors to and consequences of dropping out of school.

Motivations for staying in school included personal motivation, role models, support from relatives and peers, support from the school and support from the community. Support from relatives, peers and the school were most often described as critical by participants. One student noted that encouragement was the most important factor in helping students remain in school: "Encouragement and support. The main one. And telling them ok, we'll always be there for you, I know you are having a hard time and its difficult, but stay there and do your best."

Alternative educational styles, including cultural, land-based education and technical education, could provide greater options for students struggling linguistically or academically, thus preventing early dropout and the subsequent social consequences, such as early pregnancy and substance abuse. From a policy perspective, facilitating provincial-territorial cooperation between Quebec and Nunavut

could allow choice for Nunavik's youth who want post-secondary education at an institution that has curricula designed for the North's specific needs and facilitates an Inuit language- and culture-centered learning environment.

8. Organisation des services pour les victimes d'agression sexuelle au Québec: portrait et pistes d'action

Principal Investigator: Delphine Collin-Vézina
Funding Source: Fonds de recherche sur la société et la culture
Period: 2010-2014
Award: \$ 187,721 (\$0 allocated for 11-12)

The present study seeks to make the evaluation of the implementation of services for victims of sexual assault (SA) in the 77 designated centers (DC) in Quebec. More specifically, this study aims to: (1) document the level of implementation fidelity of services in each of the 77 DC through Quebec regarding the medical and social model of intervention developed in eight stages in 2002, (2) determine the factors that influence the fidelity of implementation of services in each of the DC, such as those related to the organization, the clientele, and stakeholders, (3) establish the congruence between the services available in each DC and the portrait of the victims of SA, (4) document the use of rape kits in each DC. The study combines quantitative and qualitative methods and includes three levels of data: (1) administrative data (completed in 2011), (2) interviews with victims and parents of victims, as well as (3) surveys with heads of agencies and health and social services providers. Each of these steps will bring a greater understanding of the DC and the services user.

9. Parenting for the Promotion of Adolescent Mental Health

Principal Investigator: Monica Ruiz-Casares
Co-Investigators: L. Lach, C. Rousseau, R. Sullivan, N. Carrey, B. Wong
Funding Source: Mental Health Commission of Canada
Period: 2011-2012
Award: \$ 135,000 (\$23, 650 allocated for 11-12)

Our research team is collaborating with and advising the Child and Youth Advisory Committee of the Mental Health Commission of Canada (CYAC-MHCC) in the development of a family-centered framework on parental mental health education and support for parents of adolescents that is relevant to families from diverse ethno-cultural backgrounds. To inform the development of the framework, the research team has conducted an extensive review of domestic and international literature pertaining to parent education, information and support programs as well as an environmental scan of agency practices across Canada, each of which address methods of supporting parents of adolescents; individual interviews with selected stakeholders completed the latter. A draft framework was developed based on this information. Three graduate students at McGill were hired to assist with the literature review and environmental scan. An Advisory Committee was set up across the country.

10. Child Welfare Research Portal

Principal Investigator:	Nico Trocmé
Co-Investigators:	A. Shlonsky, B. Fallon
Period:	2010–2015
Award:	\$ 65,000 / year
Funding Source:	RBC Children's Services Research & Training Program
Period:	2010–2015
Award:	\$ 25,000 / year
Funding Source:	Alberta Centre for Child, Family & Community Research
Period:	2010–2015
Award:	\$ 25,000 / year
Funding Source:	University of Toronto, RBC Internship
Period:	2010–2015
Award:	\$ 15,000 / year (Administered at UofT)

The Child Welfare Research Portal (CWRP) (www.cwrp.ca/) is Canada's national clearinghouse for child welfare research. Between April 2011 and March 2012 there were 82,140 visits to the CWRP site (an increase of over 15,000 over the last year) and 246,737 page views. The portal is also the site for Research Watch, an inter-university collaboration that uses a monthly journal club format with faculty and graduate students to review research articles published in leading child welfare journals. The most relevant and well-designed international studies as well as all Canadian studies are summarized and disseminated through the CWRP's list of 2,364 direct subscribers and over 5,000 additional recipients to whom the summaries are forwarded through other list serves. Seven Research Watch meetings were held between April 2011 and March 2012, 403 articles were reviewed, and 24 article summaries were published.

11. National Outcomes Matrix: Phase V

Principal Investigator:	Nico Trocmé
Co-Investigators:	A. Shlonsky
Funding Source:	BC Ministry of Children and Family Development
Period:	2010-2013
Award:	\$20,000 (0\$ allocated 11-12)
Funding Source:	Alberta Human Services
Period:	2011-2013
Award:	\$75,000 (\$39,215 allocated 11-12)

The National Child Welfare Outcome Matrix (NOM) was developed in consultation with provincial, territorial, and First Nations service providers as an initiative of the provincial and territorial Directors of Child Welfare (DCW) and Human Resources Development Canada. The NOM provides a framework for tracking outcomes for children and families receiving child welfare services that can be used as a common set of indicators across jurisdictions. For the past five years, a team of researchers from McGill and the University of Toronto has collaborated with the Federal/Provincial/Territorial [FPT] Child Welfare Outcomes Committee to provide support in operationalizing and testing the NOM indicators. Each participating province and territory has contributed significant staff time to support this operationalization and pilot testing phase, in addition to contributing funds to support travel to FPT Child Welfare Outcomes Committee meetings. In order to continue with further testing the

indicators, provinces and territories have contributed funding to support the ongoing work required. A total of 8 indicators have been tracked from 2003/04 to 2010/11, with up to 10 jurisdictions providing partial to complete data for each. The research team has continued work on NOM through the development of a secure website to allow for centralization of working documents to facilitate the next phase of data collection and analysis. Further, an inter-jurisdictional thesaurus has been developed to track differences in terminology and the organization of child welfare service in Canada for the purposes of better comparing data collected.

12. Ethics studies of childhood: Developing an interdisciplinary research program

Principal Investigator: Franco A. Carnevale
Co-Investigators: A. Campbell, D. Collin-Vézina, M. E. Macdonald
Funding Source: Social Sciences & Humanities Research Council of Canada
Period: 2010-2012
Award: \$ 38,532 (\$8,661 allocated 11-12)

This grant supports the development of an innovative and truly inter-disciplinary research team that is articulating a new field of inquiry: Interdisciplinary Studies of Childhood Ethics. In its first year, four research assistants helped the investigators critically examine the literature across a wide range of diverse disciplines, to identify current research priorities in childhood ethics. Moreover, the team has conducted ongoing consultations with an Interdisciplinary Panel of Expert Consultants. To date, the team has one publication in press and is currently working on four additional manuscripts as well as an operating grant proposal to be submitted in fall 2012.

13. Canadian Child Welfare Data Lab Infrastructure Support

Principal Investigator: Nico Trocmé
Funding Source: Canadian Foundation for Innovation
Period: 2009-2013
Award: \$ 34,349 (\$34,349 allocated 11-12)

This supplemental CFI grant provides support for maintaining the CFI funded Child Welfare Data Lab infrastructure. It covers salary costs associated with programming and maintenance of the lab.

14. Decline in Sexual Abuse Cases

Principal Investigator: Delphine Collin-Vezina
Co-Investigators: N. Trocmé, C. Walsh
Funding Source: Social Sciences & Humanities Research Council of Canada
Period: 2009-2014
Award: \$ 181,231 (\$45,019 allocated 11-12)

Rates of sexual abuse reported to and substantiated by Child Protection Services (CPS) have dropped by nearly a third in Canada, from 0.89 per 1,000 children in 1998 to 0.62 in 2003 (Trocmé et al., 2001; 2005). Although we would hope that this decline reflects a true diminution of SA perpetrated on children in the population, it is also possible that victims and non-offending parents are less likely than before to disclose abuse to authorities, and/or that changes in the management of sexual abuse

cases by CPS could explain this decline. The present study, based on the work of Finkelhor & Jones (2004), seeks to explore various potential sources of explanations for the decline in sexual abuse investigations by CPS in Canada, including: (1) stricter measures to retain sexual abuse cases reported to CPS, (2) a reduction in CPS involvement in some sexual abuse cases and (3) increasing reserve to report sexual abuse to authorities. In the course of the year 2011-2012, data was collected from 70 survivors of child sexual abuse from two Canadian provinces (Quebec, Ontario) to explore the factors that facilitated or inhibited their disclosure processes. Qualitative and quantitative analyses were initiated.

15. Canadian Research Chair in Child Welfare Research Support Fund

Principal Investigator: Delphine Collin-Vezina
 Funding Source: Canadian Research Chair
 Period: 2008-2013
 Award: \$ 60,000 (\$ 12,000 allocated 11-12)

Dr. Collin-Vézina's CRC program of study consists of three streams that share the common objective of promoting societal recognition of sexual victimization, its associated traumatic outcomes, and the needs of victims. The first stream seeks to document the evolution of sexual abuse rates over time in Canada and to evaluate the impact of the social and organizational factors that potentially influence these rates. The second stream attempts to document sexual abuse rates and mental health outcomes among understudied at-risk populations, including members of First Nations communities located in Quebec, youth in out-of-home care placement, as well as children and youth who suffer from psychiatric disorders. The third stream seeks to evaluate and implement promising practices regarding the provision of responsible care and intervention for sexual abuse victims, whether in designated centres for sexual assault or within Quebec's child protection out-of-home care.

16. Outcome Trajectories in Children with Epilepsy: What Factors are Important? Quebec Subsample of the Canadian Study of Paediatric Epilepsy Health Outcomes

Principal Investigator: Lucyna Lach
 Co-Investigators: M. Shevell, L. Carmant, G. Ronen, M. Boyle, C. Cunningham, P. Rosenbaum & D. Streiner
 Funding Source: Ministère de la santé et des services sociaux
 Period: 2008-2015
 Award: \$ 255,820 (\$ 46,048 allocated for 11-12)
 Funding Source: Canadian Institutes of Health Research
 Period: 2008-2015
 Award: \$ 30,000 (\$ 10,000 allocated for 11-12)
 Funding Source: Fonds de recherche sur la société et la culture & Centre de recherche interdisciplinaire en réadaptation du Montréal
 Period: 2009-2015
 Award: \$ 15,000 (\$ 3,000 allocated for 11-12)
 Funding Source: McGill Research and International Relations / Faculty of Medicine / Research Institute of the McGill University Health Centre
 Period: 2009-2015
 Award: \$ 15,000 (\$ 3,000 allocated for 11-12)

Epilepsy is one of the most common neurological disorders in childhood and is increasingly understood as a complex, pervasive, neuro-behavioural and social condition. Health policy is shifting away from physician driven disease management to a Chronic Disease Model where the patient and his family act as the day-to-day managers of the health condition while health care professionals are the coach. Outcomes studies conducted in the treatment of epilepsy typically evaluate success of treatment using medical parameters. Not much is known about other outcomes such as quality of life and participation both of which are at the heart of how children, adolescents, and their caregivers define as important to them. Even less is known about the determinants of quality of life and participation in these children. The primary objective of this longitudinal study is to quantify the relative contributions of biomedical and psychosocial factors to the physical health, functional status, and quality of life outcomes among children with epilepsy. Data is being collected at the Montreal Children's Hospital and at Ste. Justine. Both sites are part of a larger pan-Canadian study funded by the Canadian Institutes of Health Research. The findings will have both policy and service delivery implications.

17. Parenting Matters! The Biopsychosocial Context of Parenting Children with Neurodevelopmental Disorders in Canada

Principal Investigator: Peter Rosenbaum (Nominated)
Co-Principal Investigators: L. Lach, & D. Kohen
Co-Investigators: R. Birnbaum, J. Brehaut, R. Garner, M. McKenzie, T. McNeill, A. Niccols, D. Nicholas & M. Saini
Funding Source: Canadian Institutes of Health Research
Period: 2009-2013
Award: \$ 376,566 (\$115,625 allocated for- 2011-2012)

Surprisingly little is known about the processes involved in parenting children and adolescents with neurodevelopmental disorders (NDD) given the complex emotional, behavioral and social problems that are either features or correlates of these conditions. The main goal of these studies are to gain a better understanding of the extent to which parenting children with NDD differs from parenting in general, what makes a difference to parenting, the difference that parenting makes to child outcomes, and whether there are ways of understanding parenting that is unique to this population.

Four multi-method projects address these questions: 1) Using an internationally recognized protocol for conducting a systematic review of quantitative and qualitative research, parenting behavior, cognition and style as well as social, family and child correlates of parenting will be established; 2) Secondary data analyses of the Canadian population-based National Longitudinal Survey of Children and Youth (NLSCY) will quantitatively compare parenting children with NDD to parenting typically developing children; 3) A clinical study will examine predictors and experiences of parenting children with NDD; 4) A review of the legislation as well as a survey of existing policies and programs will be conducted to document those services available to Canadian parents of children with NDD in the areas of income support, respite/alternative care and case management. This will provide a solid basis against which to develop policy and practice recommendations.

18. Understanding Meta Analysis: a subjective interpretation of an 'objective' analysis

Principal Investigator: Mary Ellen Macdonald
 Co-Investigators: J. Boivin, J. Brophy, F. Carnevale, A. Furlan, R. Kakuma, R. Platt, M. Rossignol & R. Steele
 Funding Source: Canadian Institutes of Health Research
 Period: 2008–2012
 Award: \$ 38,033 (\$ 0 allocated 11-12)

This project is designed to better understand how meta-analysts interpret meta-analyses, and in so doing, to characterize convergences and divergences in how meta-analysts believe they interpret meta-analyses and how they actually interpret meta-analyses. Using a three phase design, we will: a) capture the frameworks and reasoning processes meta-analysts believe they use when interpreting meta-analysis; b) assist meta-analysts to make explicit the frameworks and reasoning processes they actually employ in doing such a review; and ultimately c) bring meta-analysts together to reflect as a group on discrepancies in the review processes vis-a-vis current research standards.

19. Canadian Incidence Study of Reported Child Abuse and Neglect (CIS) 2008

Principal Investigator: Nico Trocmé
 Co-Investigators: B. Fallon, B. MacLaurin & V. Sinha
 Funding Source: Public Health Agency of Canada
 Period: 2007–2012
 Award: \$ 1,455,000 (\$120,000 allocated 11-12)

The CIS-2008 is the third cycle of a national survey examining investigations of child maltreatment conducted in Canada. The 2008 cycle gathered data on 15,980 child maltreatment related investigations conducted in a representative sample of 112 child welfare agencies from every Canadian province and territory. The study includes five oversampling provincial sub-studies conducted in British Columbia, Alberta, Saskatchewan, Ontario and Quebec as well as the first national study of investigations conducted by First Nations service providers. Over the past year the team has released the five oversampling reports and conducted a series of secondary analyses that have been published in leading journals.

20. Invisible Victims of Sexual Abuse: Study of clinical and at risk children and adolescent Canadian populations

Principal Investigator: Delphine Collin-Vézina
 Funding Source: Canadian Foundation for Innovation
 Period: 2008–2013
 Award: \$ 116,722 (\$ 0 allocated for 11-12)
 Funding Source: McGill Faculty of Arts
 Period: 2008-2013
 Award: \$ 39,582 (\$ 0 allocated for 11-12)
 Funding Source: Government of Quebec
 Period: 2008-2013
 Award: \$ 116,723 (\$0 allocated for 11-12)
 Funding Source: In Kind

Period: 2008-2013
Award: \$ 18,784

This fund ensures the development of the SAT Lab, a data lab on sexual abuse and trauma. The goal of this lab is to access a representative population of abused children and adolescents. A unique Canadian dataset will be created through data collection from various locations, such as the Montreal Children's Hospital and Batshaw Youth and Family Centres, and collaborations with the Network for Aboriginal Mental Health Research and the First Nations of Quebec and Labrador Health and Social Services Commission, in order to target First Nations communities. In addition, data from CIS (1998, 2003 and 2008) will be analyzed to grasp the extent of child sexual abuse incidence in Canada.

21. Strengthening Black Families Program Evaluation

Principal Investigator: Nico Trocmé
Co-Investigator: Vandna Sinha
Funding Source: African Canadian Prevention Development Network / Health Canada
Period: 2009-2012
Award: \$ 30,000 (\$ 10,000 allocated 11-12)
Funding Source: National Crime Prevention Centre/Black Community Association
Period: 2011-2016
Award: \$ 50,000 (\$ 10,000 allocated 11-12)

The Strengthening Families Program (SFP) was initially developed and evaluated by Dr Kumpfer and her team in the United States to serve high-risk African American families. The final (phase II) report describing the program's implementation and pre-post results on a range of parent completed questions. Over the three years of evaluation parents completed the pre-test and post-test questionnaires about 99 participating children, reporting significant improvements on all family items (e.g. family organization, communication and positive parenting) and significant improvements on 4 out of 8 child attitudes and behaviours, including three aggression related items and a concentration question. (Kyte, A., Sinha, V., & Trocmé, N. (2012) Final Report Phase II – Strengthening Families Program. Submitted to African Canadian Development & Prevention Network and the Public health Agency of Canada. Montreal: McGill Centre for Research on Children and Families.).

The project is now entering a new stage with the evaluation of an expanded program funded by the National Crime Prevention Centre.

22. Engaging mothers and fathers: Challenges for social service practices with parents

Principal Investigator: Julia Krane
Co-Investigators: L. Davies, & B. Featherstone
Funding Source: Social Sciences & Humanities Research Council of Canada
Period: 2007-2013
Award: \$ 97,500 (\$ 0 allocated 11-12)

This research investigates social work relationships with mothers and fathers in response to their children's difficulties by undertaking qualitative case studies of three distinct social service settings that respond to the needs of families during times of difficulty with a child: a hospital social service department, a community-based family service agency, and child welfare agency. This project has

direct appeal to social workers and allied professionals who will be invited to rethink policies, procedures and practices that often unwittingly reproduce both mother blame and the invisibility of fathers in relation to their children's well-being. The results of this research will be disseminated to include training materials and workshop presentations to professionals dealing with children and their families.

23. Gestion fondée sur les indicateurs de suivi clinique en protection de la jeunesse

Principal Investigator: Nico Trocmé
Co-investigator: Tonino Esposito
Funding Source: RBC Children's Services Research & Training Program
Period: 2010-2013
Award: \$ 180,000 (\$70,000 allocated for 11-12)
Funding Source: Association des Centres Jeunesses du Québec
Period: 2010-2013
Award: \$ 174,000 (\$78,000 allocated for 11-12)

The project entitled "Gestion fondée sur les indicateurs de suivi Clinique" is a knowledge mobilization initiative between McGill University's Centre for Research on Children and Families (CRCF) and sixteen child protection jurisdictions across Québec, Canada. The project draws its origins from a partnership between (CRCF) and Batshaw Youth and Families Centres. The partnership was developed in order to (a) better understand the dynamics of child protection services and to (b) support the organization's capacity to bring together questions of evidence to the forefront of management and service delivery decisions. The project was expanded in 2009 with the inclusion of three additional child protection centres, and the full 16 joining in 2010. In 2011 a province-wide database following over 400,000 children who had received services was developed, focusing on the following indicators: (a) recurrence of maltreatment (b) placement in out-of-home care (c) placement instability (d) reunification (e) youth criminality and (f) family court appearances. Over the 2011-2012 academic year the project focused on trend and inter-jurisdictional analyses and doing on-site presentations with senior management teams in all 16 youth centres.

RBC Funded Research

24. RBC Children's Services Research & Training Program

Principal Investigator: Nico Trocmé
Funding Source: Royal Bank of Canada
Period: 2008-2018
Award: \$ 2,000,000 (\$ 150,000 allocated 11-12)

The RBC Children's Services Research & Training Program was established with a \$2 million gift from Royal Bank of Canada. An annual allocation of \$150,000 for ten years is being used to support community research projects and maintain a data laboratory set up to extract and house administrative children services data from across the country, including full funding of the seven projects described below as well as additional funds provided for project 4, 7 and 15 described above.

Some of these projects have or will include a cost recovery component, recovered funds will be made available to future projects.

In addition, a \$500,000 endowment is being established to supports an RBC Internship Program to allow community professionals and students with research internship and training opportunities to develop their capacity to use research tools to evaluate the effectiveness of programs and services. The internship funding program is under development.

25. Gender and Child Welfare Network: Sustaining activities in the area of gender and clinical social work practice with families

Principal Investigator: Linda Davies

Period: 2009-2012

Award: \$ 32,532 (\$19,651 allocated 11-12)

Retraining in the use of therapeutic approaches has resulted in the offering of clinical training and research on social work practices in the area of children and families, specifically in relation to the MSW Use of Self course. Professional development time release to attend related activities.

Remaining funds will support the initial stages of a research project undertaken in conjunction with Dr. E. Ramvi (University of Stavanger, (Norway) and Dr. L Froggett (University of Lancashire U.K). who offer similar courses. The planned research project which will include an exploration of the methods of teaching use of self and the subsequent practice experiences of practitioners who have taken this course and the impact it has had on their professional practice.

26. Evaluation of the Family TIES program

Principal Investigator: Stephen Ellenbogen

Co-Investigators: N. Trocmé, C. Laurendeau, N. Pare, & R. Calame

Funding Source: RBC Children's Services Research & Training Program

Period: 2006-2012

Award: \$ 10,000 (\$0 allocated 11-12)

Funding Source: Batshaw Youth and Family Centres

Period: 2006-2013

Award: \$ 13,000 (in kind)

The Family TIES program at Batshaw Youth and Family Centres is a unique family-centered approach to treating problems of youth aggression and family dysfunction. A study to test feasibility and track change in the participants is near completion. The CRCF had committed \$10,000 to supporting pilot research; Batshaw provided \$10,000 in matching funds, and contributed additional funds as required. Measures were administered to youth and parents both immediately before and a few weeks after the program. The ultimate goal is to identify problems that might threaten the validity of an eventual outcome study, and evaluate whether the youth and parents improve in areas targeted by this intervention. According to youth and parent reports, youth were found to have lower levels of aggression, anger, and other problems at the end of the program, as compared to before. Parents reported lower levels of anger, fewer problems related to supervising their children, and sweeping improvements in family functioning. However, there was considerable attrition from the study. In

2012-2013, a manuscript will be submitted to a peer-reviewed journal and a final report will be prepared.

27. Recherche sur la trajectoire des enfants des Premières Nations dans le système de la protection de la jeunesse

Principal Investigator: Nico Trocmé
Funding Source: RBC Children's Services Research & Training Program
Period: 2009-2013
Award: \$10,000 (\$2,500 allocated 11-12)

This project is a partnership between members of the First Nations of Quebec and Labrador Health and Social Service Commission, the Association des centres jeunesse du Québec, the Ministère de la Santé et des Services sociaux, Aboriginal Affairs and Northern Development Canada and the Centre for Research on Children and Families. CRCF researchers have been providing technical consultation and assistance with the interpretation of data provided by the provincial and federal partners. A report is being finalized by the First Nations of Quebec and Labrador Health and Social Service Commission, and a working paper describing child welfare services to First Nations communities in Quebec is being completed by a Master's student.

28. Clinical Integration Groups

Principal Investigator: Nico Trocmé
Funding Source: RBC Children's Services Research & Training Program
Period: 2011-2014
Award: \$8,000 (\$2,000 allocated 11-12)

Between April 2011 and March 2012 both the sexual abuse and conjugal violence CIGs met approximately every 6 weeks. The groups continued with their main mandate of reviewing, critiquing and making available recent literature. Both groups also began tool and guidelines development for BYFC. Among many other activities, the sexual abuse CIG contributed to the development of two groups: one for preadolescent boys and one for adolescent female victims of sexual abuse; presentations on the CIG's consultation service were provided across the agency to increase awareness of the resource; members presented on conferences they attended; and the resource manual was updated.

29. Batshaw Child and Family Services: Neglect Program Implementation Evaluation

Principal Investigator: Heather Macintosh
Funding Source: RBC Children's Services Research & Training Program
Period: 2011-2012
Award: \$5,408 (\$5,408 allocated 11-12)

Researchers at the CRCF have been retained to consult with Batshaw on the development of an implementation evaluation of a new programme; the Neglect Programme. This programme will be implemented throughout the agency and rests upon the assessment of four key domains of strong parenting and child development. Our role, as advisors will include participating in a baseline

measurement of current practices regarding the understanding and assessment of child development and parenting relationships and a follow up at one year to assess the degree of adoption and change of assessment activities and other methods of assessing the implementation of these new strategies for assessment and intervention of neglect. At this phase of the programme, we are about to launch a file review of randomly selected case files to assess current assessment strategies and a series of individual interviews with affected workers who will be trained in the new programme. Lise-Marie Milne has taken on the role of primary Research Assistant through the SSHRC Building Research Capacities grant and will be taking a leadership role in the process of the evaluation. Jaime Wegner-Lohin has also joined the team as a research assistant, through the SSHRC grant, to interview workers in the initial interview process. The RBC funds will, primarily, be utilized to engage an undergraduate research assistant to transcribe these baseline interviews and to assist in any quantitative data entry that arises from the coding of the baseline file review.

4. Dissemination & Training

Research Seminars

The 2011-2012 series of research seminars provided an opportunity for faculty, visiting scholars and graduate students to share and discuss their research. One presentation was scheduled for each meeting. Presenters used the seminar to discuss preliminary results, data interpretation issues and methodological questions arising from their research. The following is a chronological list of the 2011-12 seminars:

1. David Rothwell, Na hid Sultana & Kaila de Boer, Poverty and vulnerable families: Key trends, recent findings, and future directions.
2. Nico Trocme, Shifting definitions of emotional maltreatment: An analysis of child welfare investigation laws and practices in Canada.
3. Vandna Sinha, Kiskisik Awasisak: Remember the Children. Understanding the Overrepresentation of First Nations Children in the Child Welfare System.
4. Andreas Jud, Who gets further support and who does not? CIS-2008 investigations and referrals to services.

For more information and all of the presentation slides, visit the www.mcgill.ca/crcf/seminar/

Publications

Centre members published 44 articles in peer reviewed journals, 14 book chapters and 37 reports in 2012.

Journal Articles

1. Affleck W, **Macdonald ME**, Glass, K. The inadequacy of words: Male participants, emotional inexpression, and the qualitative research interview. (2012), *American Journal of Men's Health*.
2. **Akesson, B.** (2012). The concept and meaning of place for young children affected by political violence in the occupied Palestinian territories. *Spaces and Flows: An International Journal of Urban and ExtraUrban Studies*, 2(2), 245-256. (Available from <http://ijf.cgpublisher.com/product/pub.203/prod.80>).
3. **Akesson, B.**, Hoven, C., Mandell, D., Donina, K, & Doan, T. (2012). Parental involvement with the criminal justice system and the effects on their children: A collaborative model for researching vulnerable families. *Social Work in Public Health*, 27(1-2), 148-164.
4. Bielas, H., **Jud, A.**, Lips, U., Reichenbach, J., & Landolt, M. A. (2012). Increased number of activated T cells in lymphocyte subsets of maltreated children: data from a pilot study. *J Psychosom Res*, 73(4), 313-318. doi: 10.1016/j.jpsychores.2012.08.003
5. **Carnevale, F.A.** (2012). Ethical challenges in pediatric palliative care medicine. *Médecine Palliative : Soins de Support - Accompagnement – Éthique*, 11, 246-251. In French: Préoccupations éthiques en médecine palliative pédiatrique [<http://dx.doi.org/10.1016/j.medpal.2012.08.001>].
6. **Carnevale, F.A.**, Farrell, C., Cremer, R., Canoui, P., Séguret, S., Gaudreault, J., de Bérail, B., Lacroix, J., Leclerc, F., & Hubert, P. (2012). Struggling to do what is right for the child: Pediatric Life-Support Decisions among Physicians and Nurses in France and Quebec. *Journal of Child Health Care*, 16(2), 109-123.
7. Cerigo H., **Macdonald ME**, Franco EL, Brassard P. Inuit women's attitudes and experiences towards cervical cancer and its prevention. *International Journal of Circumpolar Health* 2012, 71: 17996. doi:10.1080/19371918.2012.629898 (Available from <http://www.tandfonline.com/doi/abs/10.1080/19371918.2012.629898>).
8. Chamberland, C., **Fallon, B., Black, T., Trocmé, N., & Chabot, M.** (2012). Correlates of substantiated emotional maltreatment in the second Canadian Incidence Study of Reported Child Abuse and Neglect. *Journal of Family Violence*, 27, 201-2013.
9. *Cyr, M., McDuff, P., Collin-Vézina, D., & Hébert, M.* (2012). Les agressions sexuelles commises par un membre de la fratrie: En quoi diffèrent-elles de celles commises par d'autres mineurs? *Cahiers de PV - Antenne sur la victimologie*, 8, 29-35.
10. **Denov, M.** & Bryan, C. (2012) "Tactical Maneuvering and Calculated Risks: Independent Child Migrants and the Complex Terrain of Flight." *New Directions for Child and Adolescent Development*. 136: 13-27.
11. **Denov, M.**, Doucet, D., & Kamara, A. (2012) "Engaging War-Affected Youth Through Photography: Photovoice with Former Child Soldiers in Sierra Leone". *Intervention: The International Journal of Mental Health, Psychosocial Work and Counselling in Areas of Armed Conflict*, 10, 2: 117-133.

12. Doucet, D., & **Denov, M.** (2012) "The Power of Sweet Words: Local Forms of Intervention with War-Affected Women in Rural Post-Conflict Sierra Leone". *International Social Work*, 55: 612-628.
13. Durst, D., & **Ives, N.** (2012). Social work education in Canada's North: Capacity building through social work. *Journal of Comparative Social Work*, 1.
http://jcsw.no/local/media/jcsw/docs/jcsw_issue_2012_1_8_essay.pdf
14. **Ellenbogen, S., Trocmé, N.,** & Wekerle, C (2012). Comparing the self-generated violence outcome expectancies of aggressive and nonaggressive adolescents in a sample of Child Protective Services users. *Canadian Journal of Behavioural Sciences*, 44(4), 300-307.
15. **Ellenbogen, S., Trocmé, N.,** & Wekerle, C. (2012). Self-generated outcome expectancies concerning violence in intimate relationships: A comparison of aggressive and nonaggressive adolescents in a sample of Child Protective Services users. *Canadian Journal of Behavioural Science/Revue canadienne des Sciences du comportement*. doi: 10.1037/a0028690
16. **Fallon, B., Trocmé, N.,** Fluke, J., **Van Wert, M.,** MacLaurin, B., **Sinha, V.,** Helie, S., & Turcotte, D. (2012). Responding to child maltreatment in Canada: Context for international comparisons. *Advances in Mental Health*, 11(1), 76-86.
17. Gaudreault, J. & **Carnevale, F.A.** (2012). Should I stay or should I go? Parental struggles when witnessing resuscitative measures on another child in the Pediatric Intensive Care Unit. *Pediatric Critical Care Medicine*, 13, 146-151.
18. Gibson, B.E., **Carnevale, F.A.,** & King, G. (2012). "This is my way": reimagining disability, in/dependence and interconnectedness of persons and assistive technologies. *Disability and Rehabilitation*, 34(22):1894-1899.
19. Han, C. K., **Rothwell, D. W.** & Lin, E. (2012). Cash Transfers and Child Well-being in Singapore: An Exploratory Study of the School Pocket Money Fund. *Asia Pacific Journal of Social Work and Development*, 22(1-2), 36-49. doi: 10.1080/02185385.2012.681143.
20. Hunt, M.R., **Carnevale, F.A.** (2012). Exploring disability through the lens of moral experience. *Physical Therapy Reviews*. 17(6), 369-373.
21. **Ives, N., Sinha, V.,** Leman, D., Goren, A., Levy-Powell, R., & **Thomson, W.** (2012). Exploring the intersection of culture and education in Nunavik. *Journal of Comparative Social Work*, 1.
http://jcsw.no/local/media/jcsw/docs/jcsw_issue_2012_1_3_article.pdf
22. **Jud, A., Fallon, B., Trocmé, N.** (2012). Who gets services and who does not? Multi-level approach to the decision for ongoing child welfare or referral to specialized services. *Children and Youth Services Review*, 34, 983-988.
23. **Jud, A.,** Landolt, M. A., Tatalias, A., **Lach, L. M.,** & Lips, U. (2012). Health-related quality of life in the aftermath of child maltreatment: follow-up study of a hospital sample. *Qual Life Res.* doi: 10.1007/s11136-012-0262-z
24. Kooiman H, **Macdonald ME, Carnevale FA,** Pineda C, Nottaway W, and Vignola S. Minododazin: Translating an Algonquin tradition of respect into youth well-being in Rapid Lake, Quebec. *Pimatisiwin, A Journal of Indigenous and Aboriginal Community Health* 2012, 10(1):1-15; on-line July 2012.
25. **Kyte, A., Trocmé, N,** Chamberland, C. (2012). Evaluating where we're at with differential response. *Journal of Child Abuse and Neglect* (accepted August 30, 2012)
26. Lefebvre, R., **Van Wert, M., Fallon, B., & Trocmé, N.** (2012). OIS-2008 knowledge mobilization : Increasing research capacity in Ontario child welfare agencies. *Ontario Association of Children's Aid Societies Journal*, 57(1), 55-75.

27. **Macdonald ME**, Liben S, **Carnevale FA**, Cohen SR. (2012) An Office or Bedroom? A Disconnect between family culture and professional culture in the PICU. *Journal of Child Health Care* 2012 16(3):237-249.
28. **MacIntosh, Heather B.**, (2012). Dissociative Identity Disorder and the process of couple therapy. *Journal of Trauma and Dissociation*. 14,(1).
29. Mulligan, J., **MacCulloch, R.** & Nicholas, D. (2012). Transparency, hope and empowerment: a model for partnering with parents of a child with autism spectrum disorder at diagnosis and beyond. *Social Work in Mental Health*, 10(4), 311-330
30. Nhan C, Laprise R, Douville-Fradet M, **Macdonald ME**, Quach C. Coordination and resource-related difficulties encountered by Quebec's public health specialists and infectious diseases/medical microbiologists in the management of A(H1N1) - A Mixed-Method, Exploratory Survey. *BMC Public Health* 2012, 12:115.
31. Oxman-Martinez, J., Rummens, J. A., Moreau, J., **Choi, Y. R.**, Beiser, M., Ogilvie, L., & Armstrong, R. (2012). Perceived Ethnic Discrimination and Social Exclusion: Newcomer Immigrant Children in Canada. *American Journal of Orthopsychiatry*, 82(3), 376-388.
32. **Piché, Anne-Marie.** (2012). La prescription de l'attachement en contexte d'adoption internationale. *Nouvelles pratiques sociales*, volume 24, La prévention précoce en question, Hors-Série no.1, pp.79- 101. Publications Université du Québec.
33. **Piché, Anne-Marie.** (2012). La transformation éthique de l'adoption internationale. *Nouvelles pratiques sociales*, vol. 25, no.1, Repenser la famille, renouveler les pratiques, adapter les politiques.
34. **Ruiz-Casares, M.** 2012. "When it's just me at home, it hits me that i'm COMPLETELY ALONE": An online survey of adolescents in self-care. *Journal of Psychology: Interdisciplinary and Applied*, 146(1-2), 135-153 (Loneliness Special Issue).
35. **Ruiz-Casares, M., Fallon, B. & Trocmé, N.** (2012). Supervisory Neglect and Risk of Harm: Evidence from the Canadian Child Welfare System. *Child Abuse & Neglect*. 36(6), 471-480.
36. **Ruiz-Casares, M.,** Rousseau, C., Currie, J., & Heymann, J. (2012) "I hold on to my teddy bear really tight": Results from a Child Online Survey on Being Home Alone. *American Journal of Orthopsychiatry*, 82(1), 97-103.
37. **Ruiz-Casares, M.,** Rousseau, C., Laurin-Lamothe, A., Rummens, J.A., Zerkowitz, P., Crépeau, F., and Steinmetz, N. (2012) Access to Health Care for Undocumented Migrant Children and Pregnant Women: The Paradox Between Values and Attitudes of Health Care Professionals. *Maternal and Child Health Journal*, 2012 Mar 8. [Epub ahead of print].
38. **Rul, B., Carnevale, F.A., Estournet, B., Rudler, M., & Hervé, C.** (2012). Tracheotomy and children with spinal muscular atrophy type 1: Ethical considerations in the French context. *Nursing Ethics*, 19(3), 408-418.
39. Saini, M., **Black, T.,** Lwin, K., Marshall, A., **Fallon, B.,** & Goodman, D. (2012). Child protection workers' experiences of working with high-conflict separating families. *Children and Youth Services Review*, 34(7), 1309-1316.
40. Saini, M., **Van Wert, M.,** & Gofman, J. (2012). Parent-child supervised visitation within child welfare and custody dispute contexts: An exploratory comparison of two distinct models of practice. *Children and Youth Services Review*, 34(1), 163-168.
41. Sjollem, S. D., Hordyk, S. R., Walsh, C. A., Hanley, J., & **Ives, N.** (2012). Found poetry – Finding home: A qualitative study of homeless immigrant women. *Journal of Poetry Therapy*, 25, 4.
42. Stephenson P, Mitchell LM, S Cadell, **ME Macdonald** Virtual Memorials and the Social Lives of Dead Children. *Health Sociology Review* (2012).

43. Sussman, T., **Bailey, S. N.**, Byford Richardson, K., & Granner, F. (2012). How field instructors judge BSW student readiness for practice. *Journal of Social Work Education*.
44. **Weightman, P.** (October, 2012). Why do African American children have more out of home placements than white children, even when controlling for identified risk factors? Canadian Child Welfare Research Portal. A Review of: Foster, E. M., M. M. Hillemeier, et al. (2011). "Explaining the disparity in placement instability among African-American and white children in child welfare: A Blinder-Oaxaca decomposition." *Children and Youth Services Review*, 33(1),118-125. Retrieved 22-1-2011 from: <http://cwrp.ca/researchwatch/2442>

Book Chapters

1. **Bailey, S. N., Lach, L. M.**, & Byford-Richardson, K. (2012). Interpersonal interactions and relationships. In A. Majnemer (Ed.), *Measures for Children with Developmental Disability: Framed by the ICF-CY* (Ch. 26). Mac Keith Press.
2. Barr, R., MacMillan, & **Trocmé, N.** (2012) Child Maltreatment. Interventions to Prevent Child Maltreatment and Associated Impairment in Childhood and Adolescence. In: M. Boivin, & C. Hertzman, (Eds) *Early Childhood Development*. Ottawa, ON: Royal Society of Canada. (85-102
3. Birnbaum, R., **Lach, L.**, Saposnek, D.T., & **MacCulloch, R.** (2012). Co-parenting children with neurodevelopmental disorders. In Kuehnle, K. & Dozd, L. *Parenting Plan Evaluations: Applied Research for the Family Court*. New York: Oxford University Press.
4. **Bogossian, A., Lach, L.M.** & Saini, M. (2012). Environmental factors: Support and relationships. In A. Majnemer (Ed.), *Measures for Children with Developmental Disability Framed by the ICF-CY*. London, UK: Mac Keith Press.
5. **Carnevale FA.** (2012). Listening authentically to youthful voices: A conception of the moral agency of children. In: J.L. Storch, P. Rodney, R. Starzomski (Eds.), *Toward a moral horizon: Nursing ethics for leadership and practice* (2nd ed). Pearson Education: Canada, 315-332.
6. Campbell, K. and **Denov, M.** (2012) "Failed Justice: Wrongful Convictions in Canada". In Roberts, J. (ed.) *Criminal Justice in Canada: A Reader*. Toronto: Nelson Canada.
7. **Collin-Vézina, D.**, & Hébert, M. (2012). Victimization sexuelle et troubles des conduites alimentaires : Les différentes facettes d'une relation complexe. In M. Hébert, M. Cyr, & M. Tourigny (Eds.), *Les agressions sexuelles envers les enfants* (pp. 91-130). Montréal, QC : Presses de l'Université du Québec.
8. **Collin-Vézina, D., & Milne, L.** (2012). Child sexual abuse: An overview. H. MacMillan, topic ed. In R.E. Tremblay, M. Boivin, & R. DeV.Peters (Eds.), *Encyclopedia on Early Childhood Development* [online] (pp. 1-6). Montreal, Quebec: Centre of Excellence for Early Childhood Development and Strategic Knowledge Cluster on Early Child Development. Available at <http://www.child-encyclopedia.com/pages/PDF/Collin-Vezina-MilneANGxp1.pdf>
9. **Fast, E., Sinha, V. & Trocmé, N.** (2012). *The health and well-being of First Nations youth: Household environment*. In The First Nations Information Governance Centre (Ed), First Nations Regional Health Survey (RHS) Phase 2 (2008/10) National report for adults, youth and children living in First Nations communities (pp. 241-247). Ottawa: The First Nations Information Governance Centre
10. **Krane, J.**, & Carlton, R. (2012). Une pratique à la croisée des chemins: comprendre les femmes en tant que mères en maison d'hébergement. In S. Lapierre & D. Damant (eds.), *Regards critiques sur la maternité dans divers contextes sociaux*. Sainte-Foy: Presses de l'Université du Québec, 185-204.

11. **Krane, J.,** & Carlton, R. (2012). La pratique en matière de protection dans les cas d'agression sexuelle d'enfants: Perspectives féministes sur l'intervention auprès de mères non agresseuses. In S. Lapierre & D. Damant (eds.), *Regards critiques sur la maternité dans divers contextes sociaux*. Sainte-Foy: Presses de l'Université du Québec, 205-227.
12. Lapierre, S., **Krane, J.,** Damant, D., & Thibault, J. (2012). Négligence à l'endroit des enfants et maternité: un regard féministe. In S. Lapierre & D. Damant (eds.), *Regards critiques sur la maternité dans divers contextes sociaux*. Sainte-Foy: Presses de l'Université du Québec, 229-249.
13. Larcher, V. & **Carnevale, F.A.** (2012). Ethics. In A. Goldman, R. Hain, & S. Liben, *Oxford Textbook of Palliative Care for Children 2nd Ed.* (Eds.). Oxford: Oxford University Press, 35-46.
14. Paccione, L., Measham, T., Kronick, R., Meloni, F., Ricard-Guay, A., Rousseau, C., and **Ruiz-Casares, M.** (2012). The Mental Health of Children Facing Collective Adversity. Poverty, homelessness, war, displacement. In Rey JM (ed), *IACAPAP e-Textbook of Child and Adolescent Mental Health*. Geneva: International Association for Child and Adolescent Psychiatry and Allied Professions.
15. **Ruiz-Casares, M.** (2012) Undocumented. In *Encyclopedia of Immigrant Health*, edited by Sana Loue and Martha Sajatovic. Springer Science+Business.
16. **Trocmé N.** (2012) Child maltreatment and its impact on psychosocial child development: Epidemiology. Rev ed. MacMillan H, topic ed. In: Tremblay RE, Boivin M, Peters RDeV, eds. *Encyclopedia on Early Childhood Development* [online]. Montreal, Quebec: Centre of Excellence for Early Childhood Development and Strategic Knowledge Cluster on Early Child Development; 2012:1-5.
17. Vine, C., **Trocmé, N.,** MacLaurin, B., & **Fallon, B.** (2012). Children abused, neglected, and living with violence: An overview. In R. Allagia & C. Vine (Eds.), *Cruel but not unusual, second edition*. Wilfrid Laurier University Press.

Reports & Other Publications

1. **Chamberland-Lajoie, Jules** (2012) *Analyzing the portrayal of child sexual abuse in La Presse: The shifting dialectics of silence and denunciation*. Masters thesis, Concordia University.
2. **De La Sablonnière-Griffin, M.** (2012). Evidence supporting a possible decline in child sexual abuse rates: An Irish population study. *Canadian Child Welfare Research Portal*.
3. **Ellenbogen, S. & Trocmé, N.** (2012, June) Promising results from evaluation of Family TIES, In the Know.
4. **Esposito, T., Trocmé, N.,** Coughlin, L. & **Chabot, M.** (2012) "Time to permanence": where do children in out-of-home care end up and how long does it take? *In-The-Know* 2(5), 1-2
5. **Esposito, T., Trocmé, N.** (April 16th, 2012). Gestion axée sur les indicateurs de suivi clinique. Centres jeunesse de Québec—Institut universitaire.
6. **Esposito, T., Trocmé, N.** (January 12th 2012). Gestion axée sur les indicateurs de suivi clinique. Centres jeunesse de l'Outaouais.
7. **Fallon, B.,** Ma, J., Smith, C., & **Van Wert, M.** (2012). *OIS-2008: Examination of investigations referred to child welfare authorities by police*. Canadian Child Welfare Research Portal.
8. **Fallon, B., Trocmé, N.,** MacLaurin, B., **Sinha, V., Black, T.,** Felstiner, C., Schumaker, K., **Van Wert, M.,** Herbert, A., Petrowski, N., Daciuk, J., Lee, B., DuRoss, C., & Johnston, A. (2012). *Ontario incidence study of reported child abuse and neglect-2008 (OIS-2008)*. Toronto, ON: Child Welfare Research Portal.

9. Hélie, S., Turcotte, D., **Trocmé, N** & Tourigny, M. (2012). Étude d'incidence québécoise sur les signalements évalués en protection de la jeunesse en 2008. Rapport final. Montréal, Centre jeunesse de Montréal-Institut universitaire, 252 p.
10. Hélie, S. et al. (2012). Étude sur l'incidence et les caractéristiques des situations d'abus, de négligence, d'abandon et de troubles de comportement sérieux signalées à la Direction de la protection de la jeunesse au Québec (EIQ). Centre de liaison sur l'intervention et la prévention psychosociales (CLIPP). Montreal.
11. **Kozlowski, A., Sinha, V.**, Hartsook, G., Thomas, S. & Montgomery, H.M. (2012) The structure of First Nations child welfare in Saskatchewan. CWRP Information Sheet #101E. Montreal: Centre for Research on Children and Families, McGill University.
12. **Kozlowski, A., Sinha, V.**, Glode, J. & MacDonald, N. (2012) The structure of First Nations child welfare in Nova Scotia. CWRP Information Sheet #100E. Montreal: Centre for Research on Children and Families, McGill University.
13. **Kozlowski, A., Sinha, V.**, Petti, T. & Flette, E. (2012) The structure of First Nations child welfare in Manitoba. CWRP Information Sheet #97E. Montreal: Centre for Research on Children and Families, McGill University.
14. **Kozlowski, A., Sinha, V.** & Richard, K. (2012) The structure of First Nations child welfare in Ontario. CWRP Information Sheet #102E. Montreal: Centre for Research on Children and Families, McGill University.
15. **Kozlowski, A., Sinha, V.**, Hoey, S. & Lucas, L. (2012) The structure of First Nations child welfare in British Columbia. CWRP Information Sheet #98E. Montreal: Centre for Research on Children and Families, McGill University.
16. **Kozlowski, A., Sinha, V.** & Levi, J. (2012) The structure of First Nations child welfare in New Brunswick. CWRP Information Sheet #96E. Montreal: Centre for Research on Children and Families, McGill University.
17. Lefebvre, R., **Van Wert, M., Fallon, B., & Trocmé, N.** (2012). *Sexual abuse investigations by level of substantiation in Canada in 2008*. Canadian Child Welfare Research Portal.
18. Ma, J., **Van Wert, M.**, Smith, C., & **Fallon, B.** (2012). *OIS-2008: Examination of investigations referred to child welfare authorities by schools*. Canadian Child Welfare Research Portal.
19. Ma, J., Smith, C., **Van Wert, M.**, & **Fallon, B.** (2012). *Previous case openings in substantiated child maltreatment investigations in Ontario in 2008*. Canadian Child Welfare Research Portal.
20. MacLaurin, B., **Trocmé, N., Fallon, B., Sinha, V.**, Douglas, J., Barker, A., et al. (2012). British Columbia Incidence Study of Reported Child Abuse and Neglect 2008: Major findings. Child Welfare Research Portal.
21. MacLaurin, B., **Trocmé, N., Fallon, B., Sinha, V.**, Enns, R., Feehan, R., et al. (2012). Saskatchewan Incidence Study of Reported Child Abuse and Neglect 2008: Major findings. Child Welfare Research Portal.
22. Mishna, F., Bogo, M., Levine, D., & **Van Wert, M.** (2012). Cyber counseling: An innovative field education project. *Social Work Education*. Online First.
23. Mishna, F., & **Van Wert, M.** (2012). Qualitative studies. In S. Bauman, J. Walker, & D. Cross (Eds.), *Principles of cyberbullying research: Definition, methods, and measures*. New York & London: Routledge.
24. **Mott, S., Moore, M. & Rothwell, D. W.** (2012) Addressing homelessness in Canada: Implications for intervention strategies and program design - A review of the literature. Montreal: Centre for Research on Children and Families.
25. **Mott, S., Moore, M. & Rothwell, D. W.** (2012) Etape Program: Focus group findings. Montreal: Centre for Research on Children and Families.

26. **Mott, S., Moore, M. & Rothwell, D. W.** (2012) Case management in homelessness: A review of the literature. Montreal: Centre for Research on Children and Families.
27. **Mott, S.** (2012) Modelling patterns of shelter use at the Old Brewery Mission: Describing program populations, and applying a typology of homelessness. Montreal: Centre for Research on Children and Families.
28. **Ruiz-Casares, M., Lach, L.,** Rousseau, C., Sullivan, **Drummond, J.,** and R. Kolyn, L. 2012. Parenting for the promotion of adolescent mental health : Environmental Scan. Mental Health Commission of Canada.
29. **Ruiz-Casares, M., Lach, L.,** Rousseau, C., Sullivan, and **Drummond, J.** 2012. Parenting for the promotion of adolescent mental health : Parental Mental Health Education, Information, and Support Framework. Mental Health Commission of Canada.
30. **Sinha, V., Trocmé, N., Fallon, B. & MacLaurin, B., Fast E.** et al. (2012). *The First Nations component of the 2008-Canadian Incidence Study of Reported Child Abuse and Neglect – Major Findings.* Public Health Agency of Canada, Ottawa.
31. Smith, C., **Van Wert, M.,** Ma, J., & **Fallon, B.** (2012). *OIS-2008: Rates of out-of-home placement in substantiated maltreatment investigations.* Canadian Child Welfare Research Portal.
32. **Trocmé N.** (2012) Child maltreatment and its impact on psychosocial child development: Epidemiology. Rev ed. MacMillan H, topic ed. In: Tremblay RE, Boivin M, Peters RDeV, eds. Encyclopedia on Early Childhood Development [online]. Montreal, Quebec: Centre of Excellence for Early Childhood Development and Strategic Knowledge Cluster on Early Child Development; 2012:1-5. Available at: <http://www.childencyclopedia.com/documents/TrocmeANGxp2.pdf>.
33. **Van Wert, M.,** Smith, C., Ma, J., & **Fallon, B.** (2012). *Primary category of substantiated child maltreatment in Ontario in 1993, 1998, 2003, and 2008.* Canadian Child Welfare Research Portal.
34. **Van Wert, M.,** Ma, J., Smith, C., & **Fallon, B.** (2012). *OIS-2008: Contextual factors to consider when interpreting findings.* Canadian Child Welfare Research Portal.

As one of the commissioners for the Ontario Commission to Promote Sustainable Child Welfare, Wendy Thomson was responsible for three reports in 2012 (see www.sustainingchildwelfare.ca for a full list of reports):

35. **Commission to Promote Sustainable Child Welfare** (2012), Realising a Sustainable Child Welfare System in Ontario, Final Report, September 2012, <http://www.sustainingchildwelfare.ca/assets/CPSCW-Realizing-a-Sustainable-Child-Welfare-System-in-Ontario-Sept2012.pdf>
36. **Commission to Promote Sustainable Child Welfare** (2012) Clarifying the Scope of Child Welfare Services, June 2012, http://www.sustainingchildwelfare.ca/assets/CPSCW_Clarifying-Scope-of-Child-Welfare-Services_FINAL_ENGLISH_29-06-2012.pdf
37. **Commission to Promote Sustainable Child Welfare** (2012) A New Approach to Accountability and System Management , September 2012, http://www.sustainingchildwelfare.ca/assets/CPSCW_-Accountability-Report_FINAL-Sept-2012.pdf

Student Training

The Centre provided research training to approximately 30 students through a variety of programs including external graduate scholarships (FQRSC & SSHRC), research assistantships, the Faculty of Arts Work Study program, participation in Journal Watch, thesis research support and statistical consultation. In addition, the Centre hosted 5 training workshops:

Training Events	Number of Participants
SPSS Study Hall (five sessions)	3 (five sessions)
Headings, Styles, and Outline View In Word	8
Methods Brown Bag Lunch (Monthly)	6 (monthly)
Building Research Capacity SPSS Tutorial	6
An Overview of Hierarchical Linear Modeling	10

5. Centre Development

Governance

The Centre's Board met in March 2012, to review and ratify the Centre's financial statement, receive the Director's Annual Report and review the planned activities and budget for 2012-2013. The Centre's Annual Report for 2011 was also presented at the CRCF Annual General Meeting (March 14th 2012)

The Board includes:

Christopher Manfredi (CRCF Board Chair, Dean of Arts)
 Nico Trocmé (Centre Director)
 Rima Rozen (Rep for Vice President of Research)
 Wendy Thomson (Director of the SSW)
 Margaret Doueck (Executive Director, Batshaw)
 Lucyna Lach (Faculty Rep)
 Delphine Collin-Vézina (Faculty Rep)
 Gina Glidden (Graduate Student Rep)
 Sydney Duder (Honorary)
 Michael Udy (Honorary)

Infrastructure

There have not been any major infrastructure updates in the last year.

Membership

The Centre's membership includes approximately 60 faculty, students, staff and community members who are actively involved in the Centre's activities. A CRCF retreat held in July 2012 brought CRCF members together to discuss research projects and interests.

Faculty

Sharon Bond, McGill Social Work
Franco Carnevale, McGill Nursing
Delphine Collin-Vézina, McGill Social Work
Linda Davies, McGill Social Work
Myriam Denov, McGill Social Work
Sydney Duder, McGill Social Work
Stephen Ellenbogen, Memorial, Social Work
Barbara Fallon, Toronto, Social Work
Nicole Ives, McGill Social Work
Julia Krane, McGill Social Work
Lucyna Lach, McGill Social Work
Jo Ann Levesque, McGill Arts
Mary Ellen Macdonald, McGill Dentistry
Heather MacIntosh, McGill Social Work
Anne-Marie Piché, UQAM Social Work
David Rothwell, McGill Social Work
Mónica Ruiz-Casares, McGill Social and Transcultural Psychiatry
Aron Shlonsky, Toronto, Social Work
Vandna Sinha, McGill Social Work
Wendy Thomson, McGill Social Work
Aron Shlonsky, Toronto, Social Work
Nico Trocmé (Director), McGill Social Work

Students

Bree Akesson, PhD student
Sacha Bailey, PhD student
Irene Beeman, MSW student
Claudia Bernard, MSW Student
Tara Black, PhD student
Anne Blumenthal, MSW Student
Aline Bogossian, MSW student
Ye Ri Choi, PhD student
Traci Cimino, MSW student
Kim Coleman, PhD student
Mireille De La Sablonnière-Griffin, MSW student
Jennifer Drummond, MSW
Toni Esposito, PhD student
Elizabeth Fast, PhD student

Kristin Gionfriddo, MSW student
Elena Giudice, PhD student
Gina Glidden, MSW student
Shawn-Renee Hordyk, PhD Student
Andreas Jud, Postdoctoral fellow
Lauren Kolyn, BSW Student
Anna Kozlowski, MSW student
Alicia Kyte, PhD Student
Jules Lajoie, MSW student
Radha Macculloch, PhD student
Sarah McNamee, MSW Student
Lise Milne, PhD student
Malorie Moore, MSW Student
Sebastian Mott, MSW Student
Jennifer Nutton, PhD student
Stéphanie Pelletier, MSW student
Catherine Roy, PhD
Jody Sell, MSW student
David Silva, MSW student
Nahid Sultana, PhD student
Melissa Van Wert, PhD student
Pamela Weightman, MSW student

Community

Lorry Coughlin, BYFC
Margaret Doueck, BYFC
Sue Gallo, BYFC
Claude Laurendeau, BYFC
Michael Udy, Consultant

Research and Administrative Staff

The Centre also operates with support from the following research and administrative staff:

Martin Chabot, Data Analyst
Kelly Finnerty, Administrative Coordinator
Jules Lajoie, CWRP Webmaster
Meena Mohan, Administrative Coordinator
Abu Sayem, Research and Technology Assistant & CRCF Webmaster
Pamela Weightman, Research, Dissemination & Training Coordinator.

6. Financial Report

The Centre manages funds from four sources: (1) the CRCF Endowed Income Fund which is used to cover Centre operating costs, (2) the CRCF Endowed Social Work Fellowship Fund which is used for student travel grants, (3) research project funds and (4) the RBC Children's Services Research & Training Program fund. Annual financial reports for the two endowed funds and a summary of research funds are included in the attached Appendices. Detailed financial reports specific to externally funded research projects and the RBC funds are filed separately. All financial information is reported on a fiscal year basis.

CRCF Operating Fund

The CRCF Operating Fund (see Appendix A) supports the Centre's administration and its research and dissemination infrastructure. The operating costs for the Centre exceeded the available income; as a result the 2010-11 surplus (carry forward) was spent in 2011-12. Operating costs for 2012-13 have been reduced by shifting project support funding and some dissemination support (in the form of a part-time salary) to the RBC Children's Services Research & Training Program fund.

CRCF Student Travel Grants

The Social Work Fellowship Fund (CRCF Travel Grant) (see Appendix B) produced an income of \$2,863.66 in 2011-2012. Three students received travel grants, for a total expenditure of \$2,243.49.

Funds

Appendix C summarizes research funds run through the Centre. Over \$1million in research grants and contracts were run through the Centre in 2011-2012. We are projecting a similar level of grant and contract funding over the next year, a level of research activity that is in keeping with the available research space and infrastructure and that is consistent with an increased focus on training and dissemination activities.

APPENDIX A: CRCF Operating Fund

May 1st 2011 to April 30th 2012

INCOME

Carry forward	\$986.00
Endowment	\$95,594.24
Transfers	\$16,591.64
	\$113,171.88

EXPENSES

Capitalization	\$20,431.05
Salaries	\$68,508.11
Materials & Supplies	\$5,322.87
Computer Equipment	\$3,881.14
Photocopies	\$6,203.81
Printing	\$89.01
Postage/Courier	\$101.51
Telephone Equipment/Services/Conference calls	\$4,107.80
Lan Jack	\$2,046.00
Long Distance/Fax	\$203.57
Cell Phones	\$1,500.57
Travel - General	\$58.29
Non-Travel Related Meal Expense	\$698.91
Miscellaneous*	\$1,361.72
	\$114,514.36

Surplus or deficit	-\$1,342.48
--------------------	--------------------

* Misc includes Office Equipment, Special Events, Repairs & Maintenance

APPENDIX B: CRCF Travel Grant

May 1, 2011 – April 30, 2012

INCOME

Carry Forward	\$0
Endowment	\$2,863.66

EXPENDITURES

Travel awards

Mireille De La Sablonniere-Griffin	\$750.00
David Silva	\$750.00
Vandna Sinha	\$743.49
TOTAL EXPENDITURES	\$2,243.49

Surplus or deficit	\$ 620.19
--------------------	------------------



APPENDIX C: Project Funds Managed Through CRCF

Project name	Received in 2011-12
1. Building Research Capacity with First Nations Mainstream Youth Protection Services in Québec	\$129,430
2. Definition and Measurement of Asset Poverty in Canada	\$48,144
3. Evaluation, Research, and Improvement Project for Transition Services	\$11,581
4. Pauvrette et inégalité des actifs: Une perspective québécoise et canadienne	\$12,584
5. Exploring Child Savings Accounts in Indigenous Communities	\$4,000
6. Community partnerships for educational success: Exploring Inuit conceptualizations of parent/family involvement in secondary school in Nunavik	
7. Organisation des services pour les victimes d'agression sexuelle au Québec: portrait et pistes d'action	
8. Parenting for the Promotion of Adolescent Mental Health	\$23,650
9. Child Welfare Research Portal	\$25,000
10. National Outcomes Matrix: Phase V	\$39,215
11. Ethics studies of childhood: Developing an interdisciplinary research program	\$8,661
12. Canadian Child Welfare Data Lab Infrastructure Support	\$34,349
13. Decline in Sexual Abuse Cases	\$45,019
14. Canadian Research Chair in Child Welfare Research Support Fund	\$12,000
15. Outcome Trajectories in Children with Epilepsy: What Factors are Important? Quebec Subsample of the Canadian Study of Paediatric Epilepsy Health Outcomes	\$62,048
16. Parenting Matters! The Biopsychosocial Context of Parenting Children with Neurodevelopmental Disorders in Canada	\$115,625
17. Understanding Meta Analysis: a subjective interpretation of an 'objective' analysis	

18. Canadian Incidence Study of Reported Child Abuse and Neglect (CIS) 2008	\$120,000
19. Invisible Victims of Sexual Abuse: Study of clinical and at risk children and adolescent Canadian populations	
20. Strengthening Black Families Program Evaluation	\$20,000
21. Engaging mothers and fathers: Challenges for social service practices with parents	
22. Gestion fondée sur les indicateurs de suivi clinique en protection de la jeunesse	\$148,000
23. RBC Children's Services Research & Training Program	\$150,000
24. Gender and Child Welfare Network: Sustaining activities in the area of gender and clinical social work practice with families	
25. Evaluation of the Family TIES program	
26. Recherche sur la trajectoire des enfants des Premières Nations dans le système de la protection de la jeunesse	
27. Clinical Integration Groups	
28. Implementation Evaluation: Assessment Procedures, Neglect Program	
29. First Nations Child Welfare: Exploratory Research at the National Level	\$45,200
Total Funds Managed by CRCF	\$1,054,506